श्री सभापति : आप दो बार पूछ चुके हैं।

श्री शाहिद सिद्दिकी : सर, एक सप्लीमेंटरी ...(व्यवधान)...

شری شاہد صدیقی: سر، ایک سپلیمینٹری.....مداخلت.....†

श्री सभापति: एक सप्लीमेंटरी मैं allow कर रहा हूं।

श्री शाहिद सिद्दिकी: सर, समय ...(व्यवधान)...

شری شاہد صدیقی: سر، سمجھئے.....مداخلت.....†

श्री सभापति: समय है, आप को ऐसी बात नहीं कहनी चाहिए। प्रश्न संख्या 212.

Literacy Rate

*212. SHRI S. ANBALAGAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the current literacy rate of the country and that of the States, State-wise;

(b) whether the country is still lagging behind many developing countries in terms of literacy rate;

(c) if so, the steps taken by Government during the last two years and those proposed to be taken to increase the literacy rate;

(d) whether it is a fact that female literacy rate is less than the male literacy rate; and

(e) if so, the details thereof, State-wise, and the steps being taken/ proposed to be taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI) : (a) to (e) A Statement is laid on the Table of the House.

Statement

(a) to (e) As per Census 2001, the literacy rate of the country is 64.84%. The male literacy rate is 75.26% and female literacy rate is 53.67%. A statement indicating the State-wise literacy rates of males and females is given in the Statement I (*See* below).

†Transliteration in Urdu Script.

As per Education For All (EFA) Global Monitoring Report 2005, the literacy rates of some development countries like Sri Lanka and Maldives are higher than India whereas literacy rates of other countries like Pakistan, Nepal, Bangladesh are much lower than that of India.

The Universalisation of Elementary Education and eradication of adult illiteracy form the two-pronged strategy for improving the literacy rate of the country. Sarva Shiksha Abhiyan (SSA) is a comprehensive programme for universalizing quality Elementary Education by 2010.

The National Literacy Mission (NLM) is entrusted with the target of achieving a sustainable level of 75% literacy by 2007. The thrust areas of NLM are improving female literacy in low female literacy areas, organizing projects for residual illiteracy in districts, which have substantial number of illiterates, setting up of continuing education centres for providing opportunities for life-long learning to the neo-literates and imparting vocational training to neo-literates through Jan Shikshan Sansthans. Special programmes for Residual Illiteracy have been taken up in the low female literacy districts of Uttar Pradesh, Bihar, Orissa and Jharkhand. In addition, the launching of a special literacy drive for eradication of residual illiteracy in the 150 districts, which have the lowest literacy rates, has been approved.

The Government has also launched two programmes for education of girls at elementary level — the National Programme for Education of Girls at the Elementary Level (NPEGEL) and the Kasturba Gandhi Balika Vidyalaya (KGBV).

Statement - I

Literacy Rates as per Census 2001

Sl. No.	State/UT	Literacy Rate		
		Male	Female	Total
1	2	3	4	5
1	Andhra Pradesh	70.32	50.43	60.47
2	Arunachal Pradesh	63.83	43.53	54.34
3	Assam	71.28	54.61	63.25
4	Bihar	59.68	33.12	47.00

1	2	3	4	5
5	Chhattisgarh	77.38	51.85	64.66
6	Goa	88.42	75.37	82.01
7	Gujarat	79.66	57.80	69.14
8	Haryana	78.49	55.73	67.91
9	Himachal Pradesh	85.35	67.42	76.48
10	Jammu and Kashmir	66.60	43.00	55.52
11	Jharkhand	67.30	38.87	53.56
12	Karnataka	76.10	56.87	66.64
13	Kerala	94.24	87.72	90.86
14	Madhya Pradesh	76.06	50.29	63.74
15	Maharashtra	85.97	67.03	76.88
16	Manipur	80.33	60.53	70.53
17	Meghalaya	65.43	59.61	62.56
18	Mizoram	90.72	86.75	88.80
19	Nagaland	71.16	61.46	66.59
20	Orissa	75.35	50.51	63.08
21	Punjab	75.23	63.36	69.65
22	Rajasthan	75.70	43.85	60.41
23	Sikkim	76.04	60.40	68.81
24	Tamil Nadu	82.42	64.43	73.45
25	Tripura	81.02	64.91	73.19
26	Uttaranchal	83.28	59.63	71.62
27	Uttar Pradesh	68.82	42.22	56.27
28	West Bengal	77.02	59.61	68.64
29	A & N Islands	86.33	75.24	81.30
30	Chandigarh	86.14	76.47	81.94
31	D & N Haveli	71.18	40.23	57.63
32	Daman & Diu	86.76	65.61	78.18
33	Delhi	87.33	74.71	81.67
34	Lakshadweep	92.53	80.47	86.66
35	Pondicherry	88.62	73.90	81.24
	All India	75.26	53.67	64.84

SHRI S. ANBALAGAN: Sir, I am not satisfied with the answer of the hon. Minister. I would like to bring to the attention of the hon. Minister that school drop out rate still remains very high. In 2002-03, the school drop out rate was 33.7 per cent at the primary school level and 53.5 per cent at the upper primary school level. It is very alarming. What steps does the Government propose to take in this regard?

श्री मोहम्मद अली अशरफ फातमी: सर, यह तो लिटरेसी के संबंध में क्वैश्चन है और आप ड्रॉप-आउट की बात कर रहे हैं Sir, the question relates to literacy rate. But he is asking about school drop out rate.

श्री सभापति: आप के पास जो जवाब हो, वह दे दीजिए।

श्री मोहम्मद अली अशरफ फातमी: सर, जो लिट्रेसी रेट है, मुल्क में लिट्रेसी बढ़ाने के लिए बहुत से कदम उठाए जा रहे है। उसमें सर्व शिक्षा अभियान एक पार्ट है और उसके तहत बच्चों को स्कूल की तरफ ले जाना एक मकसद है। लिट्रेसी बढ़ाने के लिए और भी दूसरे कदम उठाए जा रहे हैं, जिससे अरबन और रुरल पापुलेशन के अंदर शिक्षा बढ़े, लोग पढ़े लिखें, अच्छे बनें।

MR. CHAIRMAN: Question Hour is over.

WRITTEN ANSWERS TO STARRED QUESTIONS

Status of expelled Members

*201. SHRI PYARIMOHAN MOHAPATRA: Will the Minister of LAW AND JUSTICE be pleased to state:

(a) whether it is a fact that certain eventualities such as expulsion of Members from political parties have not been provided for in the Tenth Schedule of the Constitution; and

(b) if so, whether Government are contemplating to bring in any amendment in this regard?

THE MINISTER OF LAW AND JUSTICE (SHRI H.R. BHARDWAJ): (a) Yes, Sir.

(b) There is no proposal to amend the Tenth Schedule to cover situations like expulsion of Members from political parties.

States Share in Sarva Shiksha Abhiyan

†*206. SHRI MOTILAL VORA:

SHRI JANARDAN DWIVEDI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

† Original notice of the question was received in Hindi.